

SANTANU VASANT

www.santanuvasant.com

Address:
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EDUCATION

September 2006 - July 2007	Brunel University, Uxbridge PGCE Information Communication Technology (Secondary)
September 2002 - July 2006	Brunel University, Uxbridge BSc Multimedia, Technology and Design with Honours and Professional Development at 2.2
September 2001 - July 2002	Brunel University, Uxbridge Foundations of Engineering
September 1999 - July 2001	Harrow College, Harrow Weald A-Levels in Mathematics, Physics and Chemistry
September 1995 - July 1999	Canons High School, Harrow 10 GCSEs, 2 A Grades, 8 B Grades

SKILLS AND ACHIEVEMENTS

Fluent speaker of Gujarati and understand Hindi
Photographer and Web designer
Logo Winner of the LearnHigher Logo Competition, September 2005

EMPLOYMENT

Job Title: Learning and Technology Adviser (Multimedia)

Working as an Adviser at the Academic Practice Development Unit supporting and researching into new technologies for higher education learning and teaching. Supporting Staff and Students in their use of learning technologies and undertaking content development and maintenance of the virtual learning environment of the University.

Job Title: ICT Teacher

July 2007 - July 2008

Canons High School, Shaldon Road, Edgware, Middlesex. HA8 6AN.

GCSE ICT Double Award (Edexcel) teaching experience to Year 8 and 9s and AS Level ICT (OCR) to Year 10. I undertake all other normal teaching duties. In addition to these, I have a Year 10 form class and undertake PSHCE with them weekly.

January 2007 - June 2007

Queensmead School, Queens Walk, South Ruislip, Middlesex. HA4 0LS

September 2006 - December 2006

Claremont High School, Claremont Avenue, Kenton, Harrow. HA3 0UH

I have knowledge and experience of Key Stage 3 ICT, DiDA delivery and marking, ICT and Applied ICT at A-Level (AQA and Edexcel board respectively), SIMs, Learnwise, Smart board and Promethean Interactive Whiteboard Software. I also have experience of delivering PSHCE to Years 7 and 9 and shadowing these year groups as form tutor.

Job Title: Assistant e-Learning Technologist

June 2004 - May 2005 (*Paid work placement*)

September 2005 - August 2006 (*Part Time*)

Learning and Teaching Development Unit, Brunel University, Uxbridge, UB8 3PH

I worked as part of an e-Learning team of eight, at the University's Learning and Teaching Development Unit (LTDU). My key responsibilities included dealing with staff and student queries, via e-mail, phone and in person. I helped many staff with creating e-Learning content for their modules and created support materials for web and print using Adobe Dreamweaver, Fireworks, Photoshop, Freehand, Illustrator and MS Office.

I trained staff and students in using WebCT and other PC facilities at the University. I helped organise the annual Learning and Teaching Symposiums and presented at them.

I undertook a variety of projects with staff, including helping structure the content for a University Teaching Resource, called BETAR-Centre on the University Intranet.

I also regularly updated internal and external websites of the LTDU and Web-based Learning Portal and designed posters for induction, liaising with the Print Room in accordance with the University's House style.

Job Title: Clearing Call Centre Staff

August 2005 and 2006

Brunel University, Uxbridge. UB8 3PH.

Call Centre Staff during the Clearing process in August 2005 and 2006 - taking calls from prospective students and referring them onto the relevant people. Experience with the UCAS points system.

Job Title: Sales Assistant

May 2002 - November 2003, Stead & Simpson Ltd, Town Centre, Uxbridge

I worked as part of fifteen member team, in a busy shopping centre on Saturdays and full time during holidays. Duties included serving customers, dealing with transactions, maintaining the stock room on a rota basis and general housekeeping duties.

FURTHER INFORMATION

HOBBIES AND INTERESTS

I enjoy taking photographs, web designing, keeping up to date with latest technological advances, art, listening to a wide range of music and gardening.

References

Dr Phil Alberts
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